

MEMORY WORK

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OUR PLAN OF ACTION

- Why? What? How determined?
- Considerations
- Examples
- Determine common list features
- Create a common list K-12

WHY?

- Biblical injunction - what verses that come to your memory talk about this?
- Life application
- Biblical illiteracy

WHAT?

- Value of a planned program - agree?
- What else besides Scripture? Apostles Creed? Books of Bible?
- Selection of verses - how?
 - Linked to lesson?
 - Stand alone?
 - Some combination?

CONSIDERATIONS

- Nature of learner/intelligences
- “Stickiness” - what works?
- Review over time?
- Level of parent involvement?
- Best practices?

SUGGESTIONS

- Campbell
- Klooster
- CSI list from new curriculum
- HCS, Pella, Oskaloosa

COMMON LIST FEATURES- AGREEMENT

- Criteria - on what basis do we select?
- Amount - how much over 1 year, 9 years?
- Level of parental support needed, expected?
- Connected to resource or not or combo?
- Level of review from grade to grade
- Best Practices

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>	<u>Group 4</u>	<u>Group 5</u>
Jason <u>Alons</u> Val K. Darlene S. Ruth D.B.	Kristin B. Deb <u>Fash</u> Lisa V.M. Tracy M.	Tricia De <u>Haan</u> Lois U. Sheryl G. Karin <u>Sajdak</u>	Vicki De <u>Jong</u> Rachel <u>Daining</u> Judy N. Lisa S.	Kevin <u>Franje</u> Stacy V. Carol R. Leah S.

<u>Group 6</u>	<u>Group 7</u>	<u>Group 8</u>	<u>Group 9</u>
Amanda Herder Wanda V.K. Crystal S. Rose T.	David T. Laura F. Mary VZ <u>Dori B.</u>	Virginia T. Brenda O. Emily P.	Katie H. <u>Elly Van Zee</u> Kristin L.

WORK PLAN

- Identify common features - across grades, report back, and reach consensus
- Identify list - work by grade level groups

DRAFT DOCUMENTS

(GO TO THE WIKI TO VIEW THESE DOCS)

- “Draft memory work master document” - if you add to this please save your work as “Draft MW- grade ____” Let’s have one person record on the board with black or green marker and one person record on an online document for your grade level.
- “Core verses to be reviewed draft document”